

Alberta Education – School Accountability Pillar Report Card

Measure Category	Measure Category Evaluation	Measure	Mattie McCullough Elem. Sch.			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	92.8	96.2	93.7	89.2	89.1	88.9	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	89.2	85.8	86.9	81.3	81.3	81.2	Very High	Maintained	Excellent
		Education Quality	96.9	95.9	95.6	89.5	89.2	89.5	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.4	3.3	3.3	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.4	74.9	74.6	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	74.0	75.3	75.5	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	19.0	19.1	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.4	84.2	83.4	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	19.5	19.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	50.5	54.4	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	61.2	60.9	61.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.8	59.2	59.0	n/a	n/a	n/a
		Work Preparation	79.4	74.6	78.9	82.0	81.2	80.4	High	Maintained	Good
		Citizenship	92.5	95.6	92.8	83.5	83.4	83.1	Very High	Maintained	Excellent
Parental Involvement	Good	Parental Involvement	81.5	77.1	77.5	80.7	80.6	80.2	High	Maintained	Good
Continuous Improvement	Excellent	School Improvement	87.8	90.2	84.2	79.6	79.8	80.1	Very High	Maintained	Excellent

For more information on the School Education Plan please contact the school principal.



Mattie McCullough Elementary

School Education Plan 2015/16 to 2017/18

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Red Deer, Alberta T4R3L6

Phone: 403-343-8958
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Website:
<http://mattie.rdpsd.ab.ca>

Principal: Mrs. Karen Vanderwater
Vice Principal: Ms. Kimberly Kirkwood

School Profile:

Mattie McCullough Elementary School serves the areas of Deer Park South and Lancaster. Mattie McCullough has a strong academic focus within a secure and caring environment. We have an active community with a school council that supports our goals. Our school features grade teams with project centers and flexible spaces.

Vision Statement

“Shaping tomorrow’s future today”

Mission Statement

...To create a caring, cooperative community of learners and to nurture the highest standards of behavior and achievement.

Please see our website for detailed information about our Values and Beliefs.

New Directions:

At Mattie McCullough Elementary this year we will develop an outcome based report card that focusses on the development of skills over the school year and that will help parents see clearly where their child is at currently and what their child is working toward. Our goal is to help students and parents understand the learning process in a clearer manner. The checklists and a more in depth parent teacher conference format will make the reporting more effective.

School Education Plan Development and Communication:

Our school education plan is a tool to help us achieve continuous improvement while maintaining a primary focus on student learning and results. Our plan includes the goals of Alberta Education, additional goals as determined by Red Deer Public School District and goals we formulate collaboratively at our school.

Our Mattie McCullough Elementary School Education Plan 2015-16 is produced through collaborative efforts of our staff and our School Council. The Mattie McCullough Elementary School Education Plan 2015-16 is posted on our website at

<http://mattie.rdpsd.ab.ca/>.

Priority	<i>Literacy</i>	<i>Equity</i>	<i>High School Completion and Transitions</i>
Definition	<ul style="list-style-type: none"> Literacy is acquiring, creating, connecting and communicating meaning in a wide variety of contexts. 	<ul style="list-style-type: none"> Equity ensures that fair and inclusive education is available to students so that their diverse learning needs, personal situation and/or social circumstances are not an obstacle to achieving their educational potential. 	<ul style="list-style-type: none"> School is about creating life chances for students. The journey to high school completion and successful transitions after school begins the day students enter school and continues until the day they earn their diplomas or certificates.
Outcomes	<ul style="list-style-type: none"> Each learner is a proficient reader and writer across the curriculum. Each learner is numerate. Each learner will discover, develop and apply competencies across the curriculum. 	<ul style="list-style-type: none"> Each student is engaged in meaningful learning that is appropriate to his or her abilities that takes place in the most enabling environment. Each staff member has the ability to meet the diverse needs of all students. Each student is able to access the supports and services they need to achieve success. 	<ul style="list-style-type: none"> Students acquire the competencies needed for a changing and dynamic future. Students complete high school making successful transitions to lifelong learning, careers and active citizenship. All students from K to 12 are supported with the goal of high school completion and successful transitions.
Strategies	<ul style="list-style-type: none"> Implement year two of an integrated, cross graded flexibility project in grades 1-5 called PEAK in response to the transformations occurring in education in Alberta including Inspiring Education, Curriculum Redesign and High School Redesign. <ul style="list-style-type: none"> Develop an outcome based report card, portfolio and conference model for reporting student progress. Continue to work as a Learning Assistance Team integrating new members to ensure a focus on FNMI students, diverse learners, literacy, numeracy and competencies. <ul style="list-style-type: none"> Support inquiry and project based learning in all classrooms. 		
	<ul style="list-style-type: none"> Develop essential outcomes checklists in literacy and numeracy. Develop further alternate learning spaces in all classrooms. Continue to develop and build learning commons practice. 	<ul style="list-style-type: none"> Continue and expand use of learner profiles and portfolios. Continue a universal approach to intervention for students with diverse needs. Transition to a School Child, Youth and Family Worker to help meet the needs of all at risk students(FNMI, ESL etc.) and their families. 	<ul style="list-style-type: none"> Support instructional design in school through PEAK to develop capacity with teachers to implement cross curricular competencies and to develop inquiry and exploration with students. Program for and require a two week service time from all grade 5 students as an exit requirement for grade 5. Develop utilization plan for Natural play space.
Performance Measures	<ul style="list-style-type: none"> Overall satisfaction with the quality of basic education. (AE) Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. (AE) STARS (Student Tracking and Recording System) data for FNMI and targeted learners. (RDP) 		
	<ul style="list-style-type: none"> Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level. (RDP) Survey result scores for literacy measurements by students, parents and staff. (RDP) 	<ul style="list-style-type: none"> Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school. (AE) Survey result scores for equity measurements by students, parents and staff. (RDP) 	<ul style="list-style-type: none"> Overall agreement that students model the characteristics of active citizenship. (AE) Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education. (AE) Survey result scores for completion measurements by students, parents and staff. (RDP)